

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Behavior Management-Inclusive Classroom

Course Abbreviation and Number: EDU 2330

Credit Hours: 3

Course Type: Lecture

Course Description: Students will be introduced to methods, strategies, and techniques used in the management of elementary and secondary classrooms. Students will develop appropriate classroom management skills and strengthen their understanding of the relationships among classroom environment, classroom behavior, and learning. Students will gain knowledge of disciplinary and management models, strategies to increase achievement and motivate learners, and skills to manage inclusive classrooms. Students will create a classroom management plan that aligns with their philosophy of education.

Prerequisite: ENG 1530.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate knowledge of the various aspects of classroom and behavior management to create a safe and supportive learning environment.
2. Utilize effective positive reinforcement and motivational strategies for a diverse population of learners, including ELL, students with learning difficulties, and students with varied ethnic and socioeconomic backgrounds.
3. Develop a personal classroom behavior management plan that includes strategies for managing diverse backgrounds and populations.

Topics Covered:

- Introduction to Behavior Management
- Understanding Student Needs
- Basics of Behavior
- School-Wide Behavior Systems
- Classroom Management Communication and Collaboration
- Setting Up Physical Learning Environments
- Setting Up Classroom Structure, Rules, and Procedures
- Engagement, Instruction, and Motivation
- Establishing Relationships with Students
- Responding to Violations of Rules and Procedures
- Behavioral Data Collection and Analysis
- Functional Behavioral Assessment
- Behavioral Intervention Plans
- Teaching Students New Skills
- Reflective Teaching Practices

Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)

- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Spring 2023